

**City of Seattle**  
**Department of Education**  
**& Early Learning**

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**FAMILIES AND EDUCATION LEVY**

**SUMMER LEARNING  
REQUEST FOR INVESTMENT (RFI)**

# Funding Available

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<b>Grade Span</b>	<b>Funding Available</b>
Elementary (K-5)	<b>Up to \$181,878</b>
Middle School (6-8 <sup>th</sup> grade)	<b>Up to \$321,832</b>

- Grantees will receive annual funding for duration of Levy (through summer 2019)
- Annual funding is dependent on meeting student outcome targets and contract obligations
- Maximum award for an individual grantee is \$279,999

# Timeline

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<b>TIMELINE</b>	
RFI Issued	Tuesday, September 1, 2015
Information Session: The 2100 Building 2100 24 <sup>th</sup> Ave S, Seattle, WA 98144	Wednesday, September 16, 2015 10:00-11:00 a.m.
Information Session (repeat of Sept. 16 session): The 2100 Building 2100 24 <sup>th</sup> Ave S, Seattle, WA 98144	Monday, September 21, 2015 3:00-4:00 p.m.
Final day to ask questions	Friday, October 23, 2015, 4:30 p.m.
<b>Responses Due*</b>	<b>Friday, October 30, 2015, 4:30 p.m.</b>
Clarification Meeting, as needed	Week of December 1, 2015
Funding decisions announced	Late January 2016

\*Dates following the Responses Due date are based on best estimates. DEEL will publish updates to the timeline as needed here: <http://www.seattle.gov/education/about-us/funding-opportunities>

# Elementary Students Served

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## K-5 Focus Students:

- Failure to meet age level expectations on the WaKIDS Teaching Strategies GOLD Assessment
- Students entering kindergarten without prior preK experience
- Failure to make grade-level standard on state assessments
- Failure to make typical growth on Measures of Academic Progress (MAP)
- Failure to make gains on the state English language proficiency test
- Scoring at a Level 1 or 2 on the state English language proficiency test
- Poor attendance - missing 5 or more days per semester (excused or unexcused)
- School entry after the beginning of the year

# Middle School Students Served

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## MS Focus Students:

- Failure to make grade-level standard on state assessments
- Failure to pass a core course in middle school
- Failure to make gains on the state English language proficiency test
- Scoring at Level 1 or 2 on the state English language proficiency test
- Poor attendance - missing 5 or more days per semester (excused or unexcused)
- School entry after the beginning of the year

# Required Program Components (1 of 2)

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- Minimum of 120 hours of total programming
- All programs must provide academic instruction and enrichment activities
- Minimum of 10 hours of academic instruction per week focused on:
  - Reading/Writing
  - Math
  - Math combined with Science
  - English Language Acquisition
  - Social-Emotional, Physical, Language, Literacy, Cognitive, and Mathematics domains in Teaching Strategies GOLD (for students entering kindergarten)

# Required Program Components (2 of 2)

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- Enrichment activities should provide engaging opportunities to build important academic skills and to foster other skills that support learning such as collaboration and creative problem solving
- These activities may expose students to topics including:
  - Science, Technology, Engineering, and Math (STEM)
  - Visual and Performing Arts
  - College/Career Readiness
  - PreK to elementary school transition
  - Elementary to middle school transition
  - Middle school to high school transition

# Required RFI Sections

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1. Cover Sheet (Attachment 1)
2. Executive Summary (Attachment 2)
3. Work Plan (Attachment 3)
4. Previous Experience and Tracking to Success (Attachment 4)
5. Data Sample (Attachment 5)
6. Annotated Budget (Attachment 6)



# RFI Submission

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- RFI responses are due Fri, Oct. 30, 2015 at 4:30pm
- Responses must be received in both hard copy and electronic format:
  - **Hard copy:** Mail or hand-deliver 6 copies of your RFI
  - **Electronic:** Email RFI response in Word (or PDF) and budget in Excel
- Incomplete applications will not be considered

# Questions?

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- Email questions to Long Phan, Summer Program Lead at [long.phan@seattle.gov](mailto:long.phan@seattle.gov)
- Questions will be accepted until Fri, Oct. 23, 2015 at 4:30pm
- All questions and answers will be posted here: [http://www.seattle.gov/education/about-us/funding-opportunities/summer-learning\\_2016](http://www.seattle.gov/education/about-us/funding-opportunities/summer-learning_2016)

# Appendix

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# Funded Elementary Programs

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Program	Description	# Students	Sites
Denise Louie	Kindergarten readiness	68	<ul style="list-style-type: none"> <li>• Beacon Hill</li> <li>• ID/Chinatown</li> <li>• Rainier Valley</li> </ul>
Neighborhood House	Kindergarten readiness	90	<ul style="list-style-type: none"> <li>• High Point</li> <li>• New Holly</li> <li>• Rainier Vista</li> </ul>
Southwest Early Learning	Kindergarten readiness	18	<ul style="list-style-type: none"> <li>• Delridge</li> </ul>
Chinese Information and Service Center	Rising 1 <sup>st</sup> -3 <sup>rd</sup> Asian immigrant children	18	<ul style="list-style-type: none"> <li>• ID/Chinatown</li> </ul>
John Muir Elementary	Rising 1 <sup>st</sup> -5 <sup>th</sup> graders; partnered with Powerful Schools	96	<ul style="list-style-type: none"> <li>• John Muir ES</li> </ul>
Seattle Parks & Recreation	Rising 1 <sup>st</sup> -5 <sup>th</sup> graders; partnered with Northgate ES & Seattle Teacher Residency	48	<ul style="list-style-type: none"> <li>• Northgate ES</li> </ul>
	<b>Total Elementary Students Served</b>	<b>338</b>	

# Funded Middle School Programs

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Program	Description	# Students	Sites
Denny Middle School	Rising 6 <sup>th</sup> -8 <sup>th</sup> graders; partnered with Seattle Parks & Recreation	160	• Denny MS
El Centro de la Raza	Rising 7 <sup>th</sup> -8 <sup>th</sup> graders in Spanish-speaking immigrant & refugee households	20	• Beacon Hill
Seattle Parks & Recreation	Rising 6 <sup>th</sup> -8 <sup>th</sup> graders; partnered with Aki Kurose, McClure & Mercer MS	400	• Aki Kurose MS • McClure MS • Mercer MS
UW Native Youth Enrichment Program	Rising 6 <sup>th</sup> -8 <sup>th</sup> graders; STEM focused cultural enrichment program for Native youth	25	• University of Washington
Woodland Park Zoo	Rising 7 <sup>th</sup> -8 <sup>th</sup> graders; STEM focused academic and enrichment program	13	• Woodland Park Zoo
YMCA	Rising 7 <sup>th</sup> -8 <sup>th</sup> graders; partnered with Madison MS	50	• Madison MS
	<b>Total Middle School Students Served</b>	<b>668</b>	