

FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE LEVY OVERSIGHT COMMITTEE

Cleveland High School (Room 2070) | 45511 15th Ave S | Seattle, WA 98108

Thursday, October 24, 2019

MEETING MINUTES

I. Call to Order

Dwane Chappelle called the meeting to order at 4:00 p.m.

II. Attendees

Members Present: Councilmember Lorena Gonzalez, Erica Johnson (City of Seattle – Mayor’s Office) representing Mayor Jenny A. Durkan; James Bush (Seattle Public Schools) representing Superintendent Denise Juneau, Melody McMillan (Seattle Colleges) representing Chancellor Shouan Pan, Donald Felder, Erin Okuno, Constance Rice, Rachael Steward

Others Present: Dwane Chappelle (DEEL), Marissa Rousselle (DEEL), Cristina Gaeta (DEEL), Colin Pierce (DEEL), Sarah Perez Hamilton (SPS), Caleb Perkins (Seattle Public Schools), Vy Nguyen (CM Gonzalez’s Office), George Breland (Cleveland High School) and staff

III. Reports

The meeting began with a welcome and introduction by Dwane Chappelle, Director of the Department of Education and Early Learning (DEEL), followed by an introduction of Levy Oversight Committee (LOC) members and other meeting attendees, a review of the meeting agenda, and approval of the September 26 meeting minutes by Marissa Rousselle (DEEL Strategic Advisor).

College and Career Readiness (CCR) Presentation

Colin Pierce (DEEL Secondary Schools Program Manager) continued the meeting with a presentation on how DEEL is currently supporting College and Career Readiness (CCR) through the final year of the Families and Education Levy. He further stated that the goal of the meeting was for the Levy Oversight Committee to know the current supports provided for College and Career Readiness (CCR) in Levy-funded High Schools; understand the structures for CCR in the new FEPP Levy; brainstorm and prioritize strategies, qualities, and/or considerations necessary for effective CCR supports; and inform ways that DEEL supports selected Levy schools in implementing workplans.

DEEL is currently supporting College and Career Readiness programs in five (5) high schools: Cleveland, Interagency, Franklin, West Seattle, and Ingraham. The practices that are common across all of these schools include:

- Restorative Justice
- Social emotional supports
- Academic supports
- College prep literacy
- Family engagement
- Case management
- College knowledge events
- Mentoring (LINK Crew)

The supports currently provided to these high schools by DEEL include program management, college counseling expertise, instructional coaching, logistical support, and a variety of data supports.

College Night Panel – Cleveland High School Team

The meeting continued with an overview of Cleveland High School’s College Knowledge Night by Cleveland High School staff members and students. The purpose of this event is to provide families with an opportunity to learn more about the college process and what it takes for students within their families to prepare for college.

Following this overview, there was a panel discussion addressing the following questions related to college and career readiness:

- What needs do students have in developing skills and knowledge of the process for college and career preparation?
- What supports do students say are valuable?
- What barriers do students perceive in preparation for college and career?

Responses to these questions, as it pertains to the supports needed to prepare for college and career, included a layout beginning in freshman year of all the requirements needed for college, staff and teacher support, college tours, and the need for afterschool groups to assist with providing community service time.

CCR Strategy Brainstorm

The next portion of the meeting included a review of the school-based RFI timeline and upcoming technical assistance sessions, followed by an overview of where college and career readiness lives within the structure of the Families, Education, Preschool, and Promise (FEPP) Levy. Specifically:

“College and career readiness activities should be designed to prepare Seattle’s youth for success in careers to live and thrive in Seattle. Students at all grade levels should be exposed to 21st Century Skills, such as creativity, critical thinking, communication, collaboration, perseverance, and inventiveness. Activities will prepare Seattle’s youth,

particularly historically underserved youth of color, for an equitable and economically secure future.”

The meeting concluded with a brainstorming session, which consisted of LOC members working together to identify considerations, qualities, and strategies that are necessary for effectively supporting the following approaches related to FEPP Levy College and Career Readiness:

- Career Exposure & Exploration
- Academic Preparation
- College Going Culture/Awareness
- College Guidance/Advising
- Family Engagement
- College Application Support
- 21st Century Skills (Self-Management Behaviors/Soft-Skills)
- Career Inventory & Self-Assessment

IV. Adjournment

The meeting was adjourned at 5:02 p.m.